eTwinning An Emerging Transformative Pedagogy



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An innovative pedagogy based on collaborative and networked Learning. eTwinning can be linked with the Learning Outcomes Framework and promoted as a vehicle to develop cross-curricular themes and activities as well as 21st century skills.



https://www.youtube.com/wat ch?v=xAK66ArJPiQ&t=51s

eTwinning as collaboration and communication

https://youtu.be/b96lLrBPqqw

The eTwinning concept

Professional Development

(Training, Learning Events, Webinars, Seminars, Courses, Resources)



- School Education Gateway
- Erasmus +
- Teacher Academy
- OER-Open Educ Resources
- eTwinningLive Platform

Internet Safety

(Cyber bullying, Staying safe online, Be Smart Online)

Networking

(Partner finding, Creating projects)

eTwinning

A dynamic concept integrating digital literacy within a context.

A stepping-stone, instrumental in leading to other openings, platforms, resources.

Global Education

(Intercultural awareness)

Collaboration, Communication

(Partnerships)

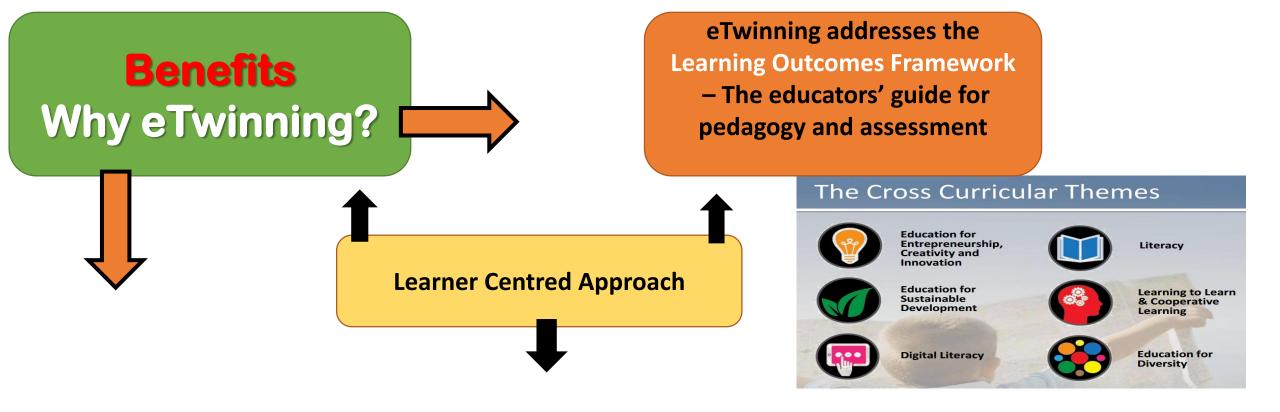


- eTwinningLive Tool
- Social Media
- Video Conferencing Tools
- Other Entities/Organisations Erasmus + / EUPA

Digital competencies

(21st century skills)

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- Innovation, transformation of pedagogy
- It is merged into digital literacy
- Technology seen as empowering educators and students
- Collaboration, content creation, real live audiences
- Active participation brings about engagement, motivation and learning both for educators and learners
- Development of global competencies
- Intercultural Awareness



What we have



A world driven by media

A Demanding Youth Culture

What do we need to teach in this context?





What we need

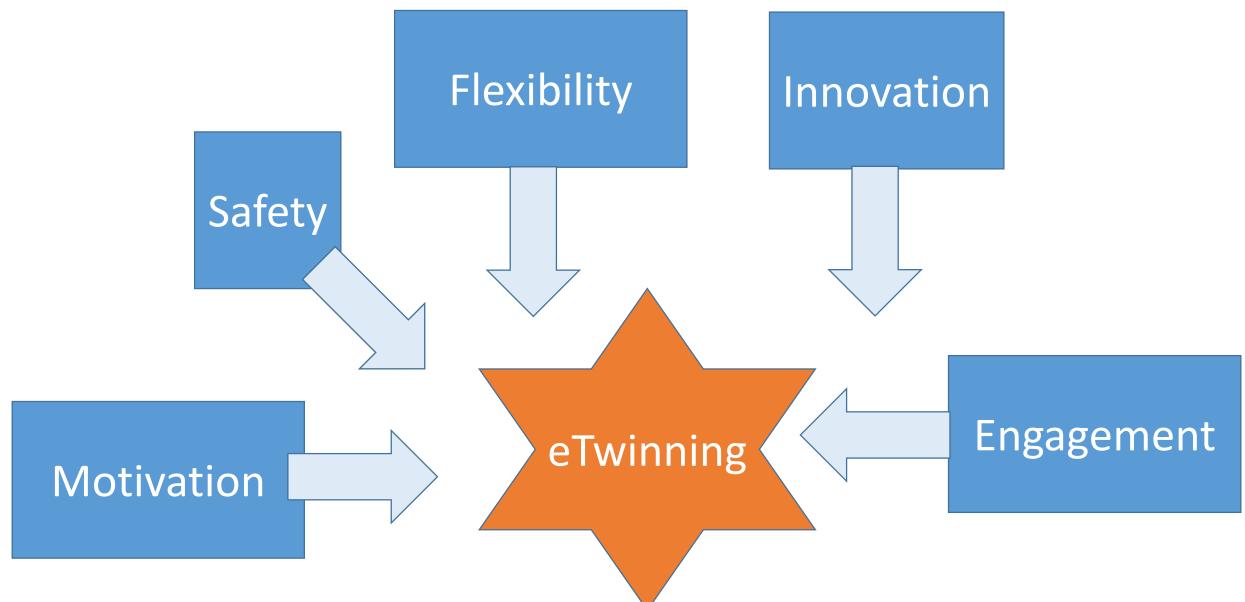
Change

Adapt

Update



Why eTwinning





eTwinning

StoryTelling Leads to Robotics

https://youtu.be/1ugoltrnUol

The Story of 1€ Coin

https://youtu.be/b2BT43D9zQM

The Truth behind Palm Oil https://www.youtube.com/wa tch?v=t3tGjbWZj0U



More local projects

Click Swipe Code Kinder Coding Kids Enjoyable English time

WHY ETWINNING?



- ★ eTwinning has the power to transform education and that power is in our hands as educators.
- ★ eTwinning takes the teacher away from the centre but keeps him/her in a very central position to educate young citizens.

Emanuel Zammit – eTwinning Annual Conference 2017

eTwinning for additional learning needs, SEN, inclusion





https://youtu.be/P-6S9qpZFbk





The Benefits of an eTwinning School

https://www.youtube.com/watch?v=1TqVkhlfS00

eTwinning and Teacher Trainer Institutes

https://www.youtube.com/watch?v=PIUI7zjs6IE

10-06-20





www.etwinning.net

- Public Portal

-eTwinning Live

People, Projects (project kits), Partner Finding

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- TwinSpace



CRITERIA FOR QUALITY LABELS



Pedagogical innovation

- •the project has originality in terms of its theme
- •it uses a variety of pedagogical methods
- •pupils are the ones who take the lead
- •pupils interact with their partners and work collaboratively using different methods like information gathering, problem solving, research, comparative work
- •pupils take different roles as artists, journalists, technicians, scientists, actors etc.





Curricular integration

- •the project is rooted in the school curriculum and syllabi
- •the majority of project work is done during school hours
- •the curricular integration in the project is clear
- project work allows students develop their skills and competences
- the project-based pedagogical framework has been explained and documented by the teacher



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Collaboration between partner schools

- collaboration activities go beyond communication
- partner schools work together to accomplish joint activities
- partners are not just recipients of information
- collaborative activities result in tangible outcomes





Use of technology

- the technology is used to help the partners achieve their pedagogical objectives
- the tools help partners to collaborate better among themselves



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Results, impact and documentation

- the project results are presented online
- students are involved in the TwinSpace
- •all steps of the project are documented including planning activities' description evaluation feedback
- •you evaluate and publish the impact that the project had on the students and teachers involved in the project.





How to contact us/be informed:

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- Digital Literacy Directorate:
 https://digitalliteracy.skola.edu.mt/





